

20<sup>th</sup> April 2020

Hello Everybody!



Welcome back to a new term. Children, I hope that you are keeping everybody at home busy and enjoying your very special time with them.

These were our planned topics for the Summer Term

Summer 1	Summer 2
<b>Who lives where?</b>	<b>Our beautiful world</b> <b>Twirly whirly, bendy, curly</b>
<b>Main focus:</b> Animals and their habitats -K&U - Science	<b>Main focus:</b> ESDGC; Physical Dev
<b>Minor focus:</b> Our locality – Geog	<b>Minor focus:</b> Creative
<b>Celebration</b> – Mini-beast/animal day	<b>Celebration:</b> Art exhibition

I appreciate that at the moment these topics may be difficult to explore – especially if you have limited outside space. **DON'T WORRY!** We can catch up with this knowledge when we return to school – it will be covered in many different ways throughout Foundation Phase and in KS2. We can still work on the skills that would have been developed, but by adapting activities.

- Playing find the odd one out – looking at similarities and differences
  - Play matching games eg pairs
  - Objects from the kitchen eg knife, fork, spoon, saucepan
  - Pictures (see pdf)
- Look at pictures of different animals and find out where they live. Talk about their physical characteristics and why they might have them eg fur coat – polar bear; stripes-tiger;
- Find pictures of different mini-beasts eg slug, spider, ant – how are they different? Where do they like to live? Make homes for them.
- Make collections of animals with similar characteristics eg wings, no legs, 6 legs – sort the animal pictures into these categories
- Making very simple maps – imaginative (find the treasure/toy, map of a new land/planet) and a map of the house/garden/room – draw what you see. (your child can describe to you what they have drawn and

explain the different features – they most probably won't be easily identified!!)

- What do you see out of the window? – some things are natural eg trees, flowers, hedges; some are made by people eg houses, shops
- If you can, plant some seeds (herbs, sunflowers) and watch them grow – this can be done on your window ledge. Talk about what your seeds need in order to grow into plants. You could make a cress head person <https://www.bbc.co.uk/cbeebies/makes/cbeebies-house-cress-head?collection=cbeebies-house-makes>
- When you go out for a walk, talk about the things you see – houses, shops, gardens, cars, etc. Find numbers, shapes, colours, talk about size.
- On a sunny day use a bucket of water and fill different pots and containers – pour from one to another. This can be done at bath-time or in a paddling pool. Use the vocabulary full, empty, nearly full, bigger/biggest/smallest, holds more, holds less. Most/least

I expect you are getting very excited about starting in the Reception Class! Your parents will have all the information about starting school sent to them and when we are back in school, visits to the Reception Class will be arranged and you can spend some time with Miss Allwood.

Mrs Wheeler is putting together a document of ideas to help you prepare for starting in Reception, and will post this on the Nursery page. I know that you have already been working on lots of activities. Everybody in Nursery can put their own coats on, we just need to master doing up zips and buttons.

Some children are not old enough for Reception yet, so you will be staying with Mrs Wheeler and Mrs Brooks and helping us to welcome all the new children into Nursery.

We are missing seeing all your happy faces every day and not being able to chat to you and find out what you have been doing, but we will have so much to talk about when we see each other again!

Remember – listen to your parents and stay safe! We are so looking forward to seeing you all again when we return to school.

Mrs Wheeler and Mrs Brooks