

Early Years

PENTECOST – SERVING

Come and See for yourself

EXPLORE

Each of us, by the way we live our lives, the way we treat others, and by our words and actions, show if we have an attitude of service.

Often, we are especially influenced by those whose actions speak powerfully of a life of service.

- Q Think of someone who impresses you deeply because of the way she/he lives.
- Q What is it that impresses you?
- Q What do you think inspires them?

REVEAL

Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. It is the work of the Spirit to enable people to hear God's message and to live Jesus' way of service.

Word of God

"The Spirit of the Lord is upon me, because he has anointed me to bring Good News to the poor. He has sent me to proclaim release to the captives and recovery of sight to the blind, to let the oppressed go free, to proclaim the year of the Lord's favour."

Luke 4: 18-19

Catechism of the Catholic Church

"Those, who with God's help, have welcomed Christ's call and freely responded to it, are urged on by love of Christ to proclaim the Good News everywhere in the world. This treasure, received from the apostles, has been faithfully guarded by their successors. All Christ's faithful are called to hand it on from generation to generation, by professing the faith, by living it in fraternal sharing, and by celebrating it in liturgy and prayer."

(CCC Prologue 3)

- Q How is this lived out in your life today?

RESPOND

- Q In what ways is serving emphasised in the classroom and throughout the school?
- Q How can you help children to appreciate their energy and use it for the good of others?
- Q In what ways may a school community draw on the power of the Holy Spirit?

Prayer and Reflection

*Father, pour out your Spirit
upon your people,
and grant us
a new vision of your glory,
a new faithfulness to your Word
and a new consecration to your service,
that your love may grow among us,
and your kingdom come:
through Christ our Lord.
Amen.*

(Prayer of preparation for Vatican II)

PENTECOST – SERVING: GOOD NEWS – TOPIC OVERVIEW

NURSERY & RECEPTION 4 WEEKS | Passing on the Good news of Jesus

TEACHERS' NOTES		
<p>For Christians, the Gospel is the Good News of God's love for everyone. At Pentecost, in the gift of the Holy Spirit given for all, Christ's mission of bringing the Good News was entrusted to the community of believers which is the Church.</p> <p>Scripture: Mark 16:20 <i>They went out and proclaimed the Good News everywhere while the Lord worked with them and confirmed the message by the signs that accompanied it.</i></p> <p>Catechism of the Catholic Church Prologue 3: <i>Those who with God's help have welcomed Christ's call and freely responded to it are urged on by love of Christ to proclaim the Good News everywhere in the world.</i></p>		
ABOUT THE TOPIC		
<p>Prior learning: The ways in which we grow and that Lent is a time to grow more like Jesus and look forward to Easter.</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • That everyone has Good News to share – Explore • Pentecost: the celebration of the Good News of Jesus – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>		
SCRIPTURE	TRADITION	
<p>Acts 2: 1-4, <i>God's Story 1</i> pages 36-37 (Notes page 50)</p>	<p>Pentecost the coming of the Holy Spirit. The Good News of Jesus. <i>Church's Story 1</i> pages 46-47 (Notes page 56) <i>Church's Story 1</i> pages 44-45</p>	
SOME QUESTIONS OF MEANING & PURPOSE	CORE VOCABULARY	
<p>What is Good News? Who is the Holy Spirit?</p>	<p>good news, share, Good News, Pentecost, promise, Holy Spirit, Easter, alleluia,</p>	
RESOURCES	AREAS OF LEARNING	
<p><i>God's Story 1 & 2</i> <i>Church's Story 1 & 2</i> <i>Red balloons, kites, bubbles, wind chimes</i> <i>The Jolly Postman by Janet Ahlberg, Allan Ahlberg</i> ISBN: 978-0670886241 <i>The Little Egg by Tanya Landman</i> ISBN: 978-0007186778 <i>Teddy Horsley and the Holy Spirit. by Leslie Francis;</i> <i>Nicola Slee. ISBN: 978-0719710018</i></p>	<p>Areas of Learning (England) Areas of Learning (Wales)</p> <p>Relationships and Sex Education (RSE)</p>	
COME & SEE WEBSITE	STANDARD INDICATOR	
<p>Drag and Drop activity onto two faces Drag and drop words: (happy, joyful, laughing, smiling, pleased, sad, delighted, miserable, upset, afraid, timid, lonely, frightened)</p>	<p>Learning about religion Beliefs, teaching & sources Celebrations and ritual Social and moral practices and way of life</p> <p>Learning from religion Engagement with own & others' beliefs & values Engagement with questions of meaning</p>	
RE CURRICULUM DIRECTORY	LITURGICAL/PRAVERS LINKS	SONGS/HYMNS TO SING
<p>Area of Study 1: Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God, the Holy Spirit Area of Study 2: What is the Church? Catholic, Apostolic, Mission Area of Study 3: Liturgy, Prayer,</p>	<p>Litany of praise Red for the season of Pentecost Alleluia</p>	<p>See John Burland Grid <i>If you are happy and you know it.</i> <i>This is the day.</i> <i>Alleluia song.</i></p>
POINTS TO REMEMBER		
<p>Pentecost is not a fixed date in the church calendar.</p>		

EXPLORE

That everyone has good news.

AREAS OF LEARNING

Early Learning Goals (England/Wales)

STANDARD INDICATOR

Some children will begin to **talk about** how they feel when they have good news to share.
Some children will begin to say what they **wonder** about the joy good news brings.

KEY WORDS

share, good news

RESOURCES

- *The Jolly Postman* by Janet and Allan Ahlberg
- *The Little Egg* by Tanya Landman
- ✿ Symbol supported text for good news

NURSERY FOCUS: That everyone has good news to share.

WHOLE CLASS CORE INPUT

Tell a story about good news or read *'The Little Egg'* by Tanya Landman.

SOME KEY QUESTIONS

- Q What happens to the egg?
- Q What was good news for the little chick?
- Q How do you think the chick felt?
- Q What was good news for the mother hen?
- Q How do you think the mother hen felt?

A story to tell

Mummy, Mummy!" I shouted. I ran across the playground as fast as I could. I wanted to tell her my good news. Mummy was standing at the school gate talking to Mrs. Brown. I got to her out of breath and all hot and bothered. "Mummy, Mummy!" I said, excitedly. "I painted a lovely picture, it was you and me going shopping. Mrs White said she'll put it on the wall for everyone to see!"

"That is good news," said Mummy. "Well done, Darren."

SOME KEY QUESTIONS

- Q Why did Darren run out of school as fast as he could?
- Q How did he feel?
- Q What was Mummy doing?
- Q What did she say to him?
- Q How did he feel then? Why?
- Q What did Darren have to tell his mum?

Have a children's or a class *good news* share session. Make a record of the ideas.

ADULT DIRECTED GROUP ACTIVITY

- Act out what happened to the egg.
- Talk to the children about good news and scribe answers to add to a display.
- ✿ Symbol supported text for good news.

CONTINUOUS PROVISION

- Paint or draw a picture of some good news you have shared.
- Set up an office-type role-play area with props e.g. telephones, letters, computer etc. so that they can transmit good news.
- Have puppets that could be used to tell good news to each other.

RECEPTION FOCUS: That everyone has good news to tell.

WHOLE CLASS CORE INPUT

Introduce the topic to the children by reading: *The Jolly Postman*.

SOME KEY QUESTIONS

- Q Who received the good news?
- Q How did they receive the good news?
- Q How did they feel?

NURSERY & RECEPTION

ADULT DIRECTED GROUP ACTIVITY

- With a talk partner, tell each other a piece of good news and share amongst each other
- Create a dance with the children that shows their excitement on hearing good news and how they share that good news with others.
- Collect items of good news i.e. letters, cards, emails, photographs, certificates etc. which recall your or the children's good news.
- Set up a good news board – children to bring in their own news e.g. invitations to a party.
- Share good news in circle time, Twitter, class pages, newsletter etc.

CONTINUOUS PROVISION

- Continue role play sharing good news.

REFLECTION ON SIGNIFICANCE

Gather around the display or focus. Have a quiet moment together to reflect on and appreciate that everyone has good news.

Play some quiet music. Celebrate the good news that they have heard. In the circle, Sing *If you are happy and you know it* with actions.

REVEAL

Pentecost: the celebration of the Good News of Jesus

CONTENT: – scripture – tradition – prayers

AREAS OF LEARNING

Early Learning Goals (England/Wales)
Relationships and Sex Education (RSE)

KEY WORDS

alleluia, promise, Easter, Holy Spirit, Good News

STANDARD INDICATOR

Some children will begin to **recognise** the Pentecost story as a religious story.
Some children will begin to use and **recognise** some religious words such as Pentecost, Good News, alleluia, Easter, Holy Spirit.
Some children will begin to **recognise** that Christians are happy at Pentecost and go to church to celebrate the Good News.
Some children will begin to **talk about** how they feel when they hear the Good News.
Some children will begin to say what they **wonder** about Pentecost Day and the Holy Spirit.

RESOURCES

- *Church's Story 1*
- *Alleluia Song or This is the Day*
- *Flag shapes*
- *Where is the wind?* by Celia Warren
- *Teddy Horsley and the Holy Spirit* by Leslie Francis; Nicola Slee
- Windmill template
- ✿ Symbol supported text for Good News

NURSERY FOCUS WEEK 1: Jesus sends a new friend, the Holy Spirit

WHOLE CLASS CORE INPUT

Look at the pages of *Church's Story 1* pages 44-45 "*Jesus is alive*". Share with the children some of the special ways in which you, they and other people celebrated the Good News of Easter.

Teaching Point

The season of Easter continues for 40 days after Easter Sunday until the feast of Pentecost. The Good News of Easter is that Jesus has risen from the dead.

SOME KEY QUESTIONS

- Q What do you see in the picture?
- Q What do you think is happening?
- Q How do you celebrate Easter: at church, at home and at school?

Alleluia is the Church's special Easter word meaning 'Praise God!'

Share Luke's story of Pentecost:

After Jesus had gone back to his Father in heaven, his friends were sad. They missed him. They felt lonely and afraid without him. On Pentecost day, they were all together in the house. They began to feel different. Joy and happiness filled their hearts. It was wonderful. They knew that Jesus had kept his promise to send a new friend, the Holy Spirit.

Based on Acts 2: 1-4.

Display the picture from *God's Story 1* pages 36-37 and talk about what they can see.

SOME KEY QUESTIONS

- Q How did the friends of Jesus feel after he went back to his Father?
- Q Have you ever felt like that? When?
- Q What did they do?
- Q What happened on Pentecost day?
- Q How did the friends of Jesus feel then?

ADULT DIRECTED GROUP ACTIVITY

- Sing John Burland's song Early Years CD1 Track 11 *The Holy Spirit*.
- Make happy/sad face puppets. Read the story again and invite the children to turn their puppet faces from sad to happy as the story progresses. Talk about how the disciples changed from feeling sad to being happy.
- Create a banner with the word 'Alleluia' on it. Invite the children to decorate it using a range of collage materials in Pentecostal colours e.g. red, yellow, orange etc.

CONTINUOUS PROVISION

- Continue to decorate the 'Alleluia' banner.

NURSERY FOCUS WEEK 2: Pentecost: The joy and happiness the Good News of Jesus brings.

WHOLE CLASS CORE INPUT

Display *Church's Story 1* pages 46-47 *Good News for everyone*. Jesus kept his promise and sent a friend, the Holy Spirit, to show people how to be happy.

Teaching Point

The Good News is that Jesus has risen from the dead and that the Holy Spirit is with us always.

It is difficult at this age for children to understand the abstract concept of the Holy Spirit. We use images such as air, wind and fire to help us explain the power of the Holy Spirit. The effects of these elements are what we want the children to explore and thereby deepen their understanding.

SOME KEY QUESTIONS

- Q What do you see in the picture?
- Q What do you think the people are enjoying?

Pentecost is often named the 'birthday of the Church'. The feast celebrates the coming of the Holy Spirit. The Holy Spirit is our friend who guides and helps us. We cannot see the wind, but we can feel it. In the same way, we cannot see the Holy Spirit, but we can feel the joy and happiness the Holy Spirit brings to us.

ADULT DIRECTED GROUP ACTIVITY

- Share a range of activities which explore the effects of the wind e.g.
Blow bubbles on the playground and watch them disappear. Talk about how you blow air into them and the air carries them away.
Fly a kite. Talk about how the wind lifts the kite and helps it to fly.
Watch and listen to a wind chime. Talk about how the wind enables music to be made.
- Have a celebration dance with red, yellow and orange streamers using music e.g. Rossini 'Flight of the Bumble Bee'.

CONTINUOUS PROVISION

- Provide a variety of resources such as bubbles, streamers, flags, balloons etc. to enable the children to experience using these resources in the wind.

RECEPTION FOCUS WEEK 1: The coming of the Holy Spirit

WHOLE CLASS CORE INPUT

Gather around the Easter Garden – make sure there is a white a drape. With the children, recall the Good News of Easter for the friends of Jesus. God his Father gave Jesus new life on Easter Sunday. 'Alleluia' is the Church's special Easter word meaning 'Praise God'.

Display the picture from *God's Story 1* pages 36-37. Read Luke's story of Pentecost.

After Jesus had gone back to his Father in heaven, his friends were sad. They missed him. They felt lonely and afraid without him. On Pentecost day, they were all together in the house. Crowds of people came to Jerusalem to celebrate the feast. The friends of Jesus did not go out to join them. They stayed all together in the house. They talked about Jesus and remembered what he had told them. As the wind filled the room, they began to feel different. Joy and happiness filled their hearts. It was wonderful. They knew that Jesus had kept his promise to send a new friend, the Holy Spirit. "Let's go out and join the crowds." Peter said. "Let's tell them the Good News that Jesus is alive."

Based on Acts 2: 1-4

Teaching Point

It is difficult at this age for children to understand the abstract concept of the Holy Spirit. We use images such as air and wind to help us explain the power of the Holy Spirit. The effects of these elements are what we want the children to explore and thereby deepen their understanding.

SOME KEY QUESTIONS

- Q How did the friends of Jesus feel after he went back to his Father?
- Q Have you ever felt like that? When?
- Q What did the friends of Jesus do?
- Q What happened on Pentecost day?
- Q How did the friends of Jesus feel?
- Q What did the friends of Jesus do after the coming of the Holy Spirit?

ADULT DIRECTED GROUP ACTIVITY

- Retell the Pentecost story and ask the children to use facial expressions and actions to show how the friends of Jesus' feelings changed as the story progresses.
- Make windmills and take them outside to see the effects of the wind. Talk about what you see happening to the windmills.

CONTINUOUS PROVISION

- Role play Jesus' friends experiencing the coming of the Holy Spirit and sharing the Good News with each other that Jesus is alive.

RECEPTION FOCUS WEEK 2: Pentecost: The celebration of the Good News of Jesus.

WHOLE CLASS CORE INPUT

Pentecost is often named as the 'birthday of the Church'. The feast celebrates the coming of the Holy Spirit to the disciples. The Holy Spirit is a new friend that Jesus had promised to send them. With a new friend the disciples felt full of joy and happiness. They were no longer frightened and were able to go out and share the Good News with others.

Display *Church's Story 1* pages 46-47 *Good News for everyone*. Talk about people going to church to celebrate the Good News of the coming of the Holy Spirit at Pentecost. The people in the picture are coming together to share their happiness and joy because they are celebrating the Good News of Jesus who kept his promise and sent the Holy Spirit to be our friend. We can all share in this happiness.

SOME KEY QUESTIONS

- Q What do you see in the picture?
- Q Why are the people celebrating?
- Q How are the people celebrating?
- Q How would you celebrate the Good News of Jesus?

Let's celebrate by singing '*If you are happy and you know it clap your hands.*'

Suggested verse:

Jesus sent a friend clap your hands...

It's Pentecost you know, so your happiness can show,

Jesus sent a friend clap your hands...

ADULT DIRECTED GROUP ACTIVITY

- Sing John Burland's song Early Years CD1 Track 11 *The Holy Spirit*.
- Make streamers with the words 'Share the Good News of Jesus with everyone' and create a dance with them.
- Compose a litany of praise.
Response; 'Thank you, God!' For my Good News about...
For the Good News of Easter... For the new life of Jesus...
For the Good News of the Holy Spirit... For the Good News of your love...

CONTINUOUS PROVISION

- Continue as above.

RESPOND

Remembering, celebrating and responding to the understanding that everyone has Good News and that Pentecost is the celebration of the Good News of Jesus

Remember

Start the session with a moment of quiet reflection. Provide each child with the opportunity to engage with questions of meaning and purpose related to *Good News*.

Using the display, children may be able to contribute to the following by use of discussion, role-play, drama, art, cue cards etc.

Ask the children if there is anything they wonder about

- Ask about how they and others feel when they have good news.
- Talk about the joy and happiness the Good News brings.
- Ask what they wonder about Pentecost Day.
- Ask what they wonder about the Holy Spirit.

Provide the opportunity, possibly by one of the means above, for the children to remember

- That everyone has good news to share.
- The happiness good news brings.
- The stories of Easter and Pentecost – Jesus sending his friend the Holy Spirit.
- Pentecost celebrates the Good News of Jesus.
- How the friends of Jesus felt.

Rejoice

Remember to plan an end of topic celebration. (*Download the Rejoice and Gather Form on the **Come and See** website.*)

Renew

The teacher helps each child to make an individual response to what they have understood and celebrated from their own experience and of the experience of the Church community.

Apply their learning

How can I share the Good News?

Some suggested ideas

- Take home a card with 'The Holy Spirit is our friend' on it to share this good news with their families.

Teacher evaluation

This is ongoing and will inform future teaching and learning, which will include assessment for learning.

STANDARD SUMMARY

Some children will begin to **talk about** how they feel when they have good news to share.
Some children will begin to say what they **wonder** about the joy good news brings.
Some children will begin to **talk about** how they feel when they hear Good News.
Some children will begin to say what they **wonder** about Pentecost Day and the Holy Spirit.

Some children will begin to **recognise** the Pentecost story as a religious story.
Some children will begin to use and **recognise** religious words such as Pentecost, Good News, alleluia, Easter, Holy Spirit.
Some children will begin to **recognise** that Christians are happy at Pentecost and go to church to celebrate the Good News.

CHURCH TEACHING

This is an outline of the teaching of the Church covered in **GOOD NEWS**:

- Jesus was raised from the dead at Easter.
- 'Alleluia', a word to praise God.
- Jesus sends the Holy Spirit.
- The coming of the Holy Spirit at Pentecost.
- Pentecost – the beginning of the Church.
- Sharing the Good News that Jesus is alive.