



# St. Joseph's RC Primary School Nursery



## Home Learning –1<sup>st</sup> February-12<sup>th</sup> February 2021

RRS: Article 21: 'I have the right to an education.'

Please take pictures of any work completed and If you have any questions you can email:

[support@stjosephsprm.cardiff.sch.uk](mailto:support@stjosephsprm.cardiff.sch.uk)

### Bug Club:

You have been made a log in to access books to read. Please google Bug Club then login.

The username is your child's first name. If it does not work, it may need a number 1 after it eg. Abigail1 The password is **12345** and the school code is **q6wh**. Any problems, please email the support email.

*Morning Prayer: Good Morning Lord. We Praise Your holy name and we thank you for giving us this lovely new day.*

### Literacy:

Our learning is based on the books 'Rumble in the Jungle' and 'Say Hello to the Jungle Animals'



- If you have these books at home read them with your grown up.

If not follow the following links: <https://youtu.be/D2-O1LkCzpM> <https://youtu.be/iD2xOJogdrQ>

. After reading them talk about the different animals that you can see. Discuss the noises that the animals make and where they live. What features can you see? (trees, river, flowers) Can you spot the words that rhyme in 'Rumble in the Jungle' Think of other rhyming words.

Now have a go pretending to be your favourite animal! What do they sound like? What do they move like? Can you guess what they like to eat? Show your animal to your family. Can they guess which animal you are? Please do let us know which animal is your favourite!

### Phonics:

Sound Starters Game

<https://www.phonicsplay.co.uk/resources/phase/1/sound-starters>

- Click on each of the sound buttons and listen to the sound, talk about what you can hear, can you copy the sound.

Welcome to the Zoo

<https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo>

First meet the animals, talk about the sounds that each animal makes, copy the sound. Play the guess the animals game. As an additional activity you could talk about the initial sounds of the animal names when listening to the sounds. e.g. m is for monkey, l is for lion, s is for snake.

**Maths:**

We will be thinking about numbers 1- 5. Make a set of flash cards with numerals 1-5 on them for the activities.

- Watch the Number Blocks – The Whole of Me  
<https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me>  
Can you count how many fingers you have on one hand? Count how many toes you have on one foot?
- Make a set of Number Blocks using the numbers 1-5. You can make these in any way. You may choose to build them with duplo/ lego bricks, draw and colour them, print them out from the computer or print them with paint.  
Count each number block that you have made and match it to the coordinating numeral. Count forwards and backwards using your Number Blocks to help you.
- Using the Number Blocks you made do some simple addition. For example choose the number 2 Number Block and the number 4 Number Block, how many blocks do you have altogether? Count them.  
Focus on the language **add** and **altogether**. Repeat several times using different numbers.

**Physical:**

- To get your body moving join in with this Boogie Beebies 'Hey Monkey!'  
<https://www.youtube.com/watch?v=BeqFYxfDtio>

**Context:**

- Learn the Noisy Animals in the Jungle Song. (See separate sheet for the words and picture prompts) Sing it to your family and ask them to join in with you.
- After reading Rumble in the Jungle or Say Hello to the Jungle Animals choose one of the animals to draw a picture of. Colour it in carefully looking at the colours that it is. Look in books or on the internet to find out 5 facts about your animal. Ask your grown up to write them down. Put a picture of your animal and fact finding on Tapestry.

**Wellbeing:** Share a bedtime story together and talk about the story. Put all devices away and spend time together.

**RE:** Recognise the importance of gathering together. Play a game together such as Snakes and Ladders or Hide and Seek. Discuss how children enjoyed it because they played it together with you. Talk about other things that you may do as a family 'together'.  
Through the week look for opportunities to do things together as a family e.g. games, storytime, chores. Share photos of friends and family groups coming together.

*End of Day Prayer: Now the day is over, we lift our hands and say, thank you Heavenly Father for your love today. We're sorry for the wrong things and glad about the right. Keep us Heavenly Father in Your love tonight.*