

St Joseph's Catholic Primary School



Our Mission Statement

We grow together in God's Love as we Pray, Learn and Play

"Dyn ni'n tyfu gyda'n gilydd mewn cariad Duw wrth i ni weddio, dysgu a chwarae"

DISPLAY POLICY

Article 28:

You have the right to a good quality education

Introduction

At St Joseph's Primary and Nursery School, we recognise displays as a means of stimulating learning, demonstrating and celebrating pupil attainment and success. Displaying children's work is an important expression of the value placed on their achievements and should be included regularly from all areas of the curriculum.

In recognition of the important part played by displays in the creation of a positive learning environment, teachers at St Joseph's Primary School and Nursery are responsible for displays.

Aims

- To encourage curiosity, creativity and develop understanding of the topics presented
- To stimulate interest and motivate pupils to explore further learning
- To generate a sense of pride in self, group, class and school as a whole
- To celebrate pupil attainment and promote self-esteem
- To demonstrate high standards of attainment

General Guidance for all Displays

Each display should contain:

- Title
- Clean, tidy backing paper and a border
- Carefully trimmed, **mounted work**
- Applied with staples or blu-tac (no drawing pins)
- Named pupil work
- A clear explanation of the children's learning
- Key vocabulary relating to the topic in **both Welsh and English**
- Questions to provoke the children's interest
- An element of numeracy
- A relevant rights respecting article
- Work should be of the highest standard – an individual's best work (original/redrafted, not photocopied work from a book)
- Photographs of the work process (if appropriate)
- A balance between published materials (eg, Twinkl) and Teacher's own
- Handwritten signs and labels (if used) should be in line with the school handwriting policy/scheme
- Displays should weigh heavily in favour of displaying work produced by the pupils

Teachers must:

- Maintain the quality of displays by carrying out running repairs
- Maximise the use of 3D
- Challenge thinking by posing questions
- Include work from all pupils in at least one display each half term
- Make displays as interactive as possible, taking account of different learning styles
- Ensure that displays are backed and mounted to the highest standards
- Recognise and use opportunities to involve pupils in planning displays and selecting work
- Ensure pupils' work outweighs published signs/information displays
- Change displays at least termly and ensure they reflect the current learning in the classroom

Role of the AoLE Leader/Expressive Arts Lead

- Allocate display boards in communal areas to specific classes/groups
- Ensure that displays in communal areas are completed in accordance with the agreed schedule
- Act as an exemplar
- Generate ideas and enthusiasm for display across the school

- Promote display as a means of demonstrating standards within the school to a wider audience [Parents, visitors, potential parents, local community, press/general public]
- Offer guidance and training where a need is identified
- Offer advice on the quality of displays and suggest enhancements
- Explore opportunities to develop the impact of display to enhance pupil learning

Specific Classroom Displays

All classrooms should have:

- Maths/Numeracy working wall
- Literacy working wall
- Showcase of children's work linking to the current context
- Religion – display board and altar
- Class rules/charter
- P4C

Foundation Phase – Boards to be neutral and Hessian to be used.

KS2 - Literacy walls should be backed with yellow display paper, and all Numeracy walls are to be backed in blue.

Enhancing the Learning Environment

- At the beginning of the school year, all classroom displays should be completed by October half term.
- To maximise impact, all classroom displays should be changed at least termly.
- The full range of curriculum subjects should be included over the course of a term.
- Working walls should be adapted and changed frequently displaying key vocabulary and visual aids to prompt the children's ongoing learning.
- Examples of the pupils' work, ideas and questions should be displayed to help with the children's understanding about their learning journey in a concept.
- All classrooms should display a set of agreed rules/class charter.
- The school's values need to be clearly visible for the children to be able refer to. Examples of the children adhering to these values, for example photographs, certificates and work could also be displayed alongside the values.

All classrooms **must** have a Religion display and altar which reflects the current liturgical colour/season and displays bilingual key words of the current topic (see Religion Policy for more detail)

Other Display Boards around the School.

All classes are allocated display boards within the school environment which should be changed termly and reflect current practice (unless otherwise agreed). There are specific boards/areas for school groups eg, Senedd (School Council); Eco; Rights Respecting; Fairtrade; e-safety; Mini-Vinnies; Healthy Schools. It is the responsibility of the leading adult, in consultation with the pupils within the group, to maintain these boards.

Additional Areas

Each class should have:

- Reading area
- Welsh reading area
- Challenge area
- A worry box/monster
- Suggestion box for the Senedd

ALN

St Joseph's RC Primary School is committed to providing an inclusive learning environment in line with the Additional Learning Needs and Education Tribunal (Wales) Act 2018 and the ALN Code for Wales 2021. We are dedicated to identifying, assessing, and making provision for Additional Learning Needs at the earliest opportunity, working in collaboration with pupils, parents, and relevant professionals. Our approach is based on promoting equity, respecting diversity, and ensuring that all pupils are provided with opportunities to meet success.