



Termly Overview – Spring 2025

Dosbarth: Dewi Sant

Athrawes: Miss Wood & Mrs Brooks.

Main Context theme for the term	Technology		
Pairs of Virtues	1st Half Term – Curious and Active		
	2 nd Half Term – Intentional and Prophetic		
Rights	January	February	March
	Article 29: Everyone has the right to be the best they can be.	Article 15: You have the right to meet with friends and join groups.	Article 7: You have the right to a name and nationality.
Religion	Branch 3 – Galilee to Jerusalem Branch 4 – Desert to Garden		
Language, Literacy and Communication	<p>Shared Reading/Books to study.</p> <p>This is our shared reading books for the storybook of the week for Spring 1. The first half of the spring term.</p> <p>Week 1: <i>Owl Babies</i> – Martin Waddell</p> <p>Week 2: <i>Goldilocks and the Three Bears</i> – Traditional tale</p> <p>Week 3: <i>We're Going on a Bear Hunt</i> – Michael Rosen</p> <p>Week 4: <i>The Tiger Who Came to Tea</i> – Judith Kerr</p>	<p>Writing Genres:</p> <p>Narrative Writing</p> <ul style="list-style-type: none"> • Story retells using images and fill-in activities. • Story sequencing with pictures and captions. • Themed sentences and short, simple compositions. <p>Instructions and Lists</p> <ul style="list-style-type: none"> • Writing shopping lists. 	<p>Welsh</p> <p>In Welsh we have introduced Welsh Phrase of the Week.</p> <p>Children are encouraged to use this new language in their play with their peers.</p> <p>In our Merit Assembly on Tuesdays, a Welsh Speaker of the Week certificate is given to a child who has attempted to use this new vocabulary.</p>

	<p>Week 5: <i>Handa's Surprise</i> – Eileen Browne</p> <p>Week 6: <i>Jack and the Beanstalk</i> – Traditional tale</p>	<ul style="list-style-type: none"> • Writing simple recipes. <p>Non-Fiction</p> <ul style="list-style-type: none"> • Labels and captions for objects, pictures, and diagrams. 	<p>These are our Welsh phrases of the week for this half term.</p> <p>Week 1 – Ga i fynd i'r tŷ bach, os gwelwch yn dda? <i>(May I go to the toilet, please?)</i></p> <p>Week 2 – Pwy wyt ti? <i>(Who are you?)</i></p> <p>Response: ___ ydw i. <i>(I am ___)</i></p> <p>Week 3 – Beth yw dy enw di? <i>(What is your name?)</i></p> <p>Response: Fy enw i yw ___. <i>(My name is ___)</i></p> <p>Week 4 – Mae'n amser... <i>(It's time for...)</i></p> <p>Week 5 – Beth hoffet ti? <i>(What would you like?)</i></p> <p>Response: Hoffwn i... <i>(I would like...)</i></p> <p>Week 6 – Beth wyt ti'n hoffi? <i>(What do you like?)</i></p> <p>Response: Dw i'n hoffi... <i>(I like...)</i></p>
<p>Mathematics</p>	<p>In Maths, this half term we are learning about capacity and measurements, positional language, sorting and classifying, problem-solving, patterns and sequences, vocabulary development, practical investigations and data collection.</p>		

Context	Our topic for this term in Context is Technology. Our big idea is that children will learn to use tools safely, choose suitable materials, and understand simple cause and effect in devices.
PE Day	Thursdays. Children can come into school in their PE kits.
Wood Day	Wednesdays. If possible, please provide your children with Wellies as the woods can get very muddy and the children like to get messy.
Proposed Educational Visits	To be decided.
Class Assembly <i>(date/time subject to change)</i>	Holy week assembly week begins 23 rd March 2026.
Other Information	<p>If you're able and would like to, a small contribution of £1 per week (or occasionally) would be greatly appreciated to help support resources for our classroom and lessons. This is completely voluntary, but any support makes a big difference. Thank you very much!</p> <p>Any queries or questions, please message Miss Wood on Dojo, or of course, you can speak to me at the door.</p>