



Termly Overview – Spring 2025

Dosbarth: Nursery

Main Context theme for the term	Environment			
Pairs of Virtues	1st Half Term – Grateful and Generous			
	2 nd Half Term – Attentive and Discerning			
Rights	Jan Article 24: You have the right to food and water, and to see a doctor if you are ill	Feb Article 15- You have the right to meet with your friends and join groups and clubs.	March Article 7- You have the right to a name and nationality.	April Article 24- You have the right to good quality health, to clean water and good quality food.
Religion	Branch 3 – Galilee to Jerusalem Branch 4 – Desert to Garden			
LLC Communication Exploration	Mark-making activities Oracy – developing vocabulary, comprehension, sharing experiences Distinguishing sounds, introducing phonics - satpin Strengthening fingers – fine motor activities Use mark making tools with increasing control Listening to, and retelling stories – joining in with familiar repeated text, rhyming pairs Understanding and responding to simple questions – where, what, why? Nursery rhymes		Welsh Simple questions – Pwy wyt ti? Sut wyt ti? Colours; commands In role play Ga i.....? Pwy sy'n nesa? Bore da/prynhawn da	
Mathematics Exploration	Counting – number rhymes, chanting Number recognition to 5/10 Exploring money – coins/shopping Making and copying repeating patterns – clapping, colours, shapes Identifying 2D shapes – circles, squares, rectangles, triangles Exploring the properties of 3D shapes in their play			
Expressive Arts Communication	Music – body percussion; simple rhythm and patterns Role play; explore different artistic techniques using a range of tools and implements; develop my creative and critical thinking through explorations; communicate ideas through art, music, dance Paint techniques – printing, lines and mark, blow painting			
Health and Well-being Belonging	Recognising different emotions and beginning to manage our emotions			

	Interacting with others; sharing and taking turns; becoming independent in daily routines; recognising similarities and differences
Humanities Exploration Belonging	Exploring the school environment; taking care of things in the environment; begin to recognise the passing of time – days, seasons. Recognise routines in our week; recognise that I belong to a wider community
Science and Technology Exploration	Explore the properties of different materials; ask questions about the world around me; develop an understanding of how things work, look after living things; program simple toys. Investigating light and colour; what plants need to grow
PE Day	Friday
Wooded Area Day	Thursday
Physical Development	Outdoor provision – gross motor skills development; fine motor development