



## Termly Overview – Spring 2025

### Dosbarth: St Dwynwen

<b>Main Context theme for the term</b>	<p>A study in Conflict.</p> <p>Learners should come to understand that:</p> <p>The past has been represented and interpreted in different ways.</p> <p>Events/factors impact societies and communities.</p> <p>Different people are represented and governed in different ways.</p>			
<b>Pairs of Virtues</b>	1st Half Term – Grateful and Generous			
	2 <sup>nd</sup> Half Term – Attentive and Discerning			
<b>Rights</b>	<p><b>January</b></p> <p>To be the best you can be (29)</p>	<p><b>February</b></p> <p>To meet with your friends and join groups (15)</p>	<p><b>March</b></p> <p>To a name and nationality (7)</p>	<p><b>April</b></p> <p>To good food and water and to see a doctor if you are ill (4)</p>
<b>Religion</b>	<p>Branch 3 – Galilee to Jerusalem</p> <p>Branch 4 – Desert to Garden</p>			
<b>LLC</b>	<p><b>Shared Reading:</b></p> <p>The Boy at the Back of the Class</p>	<p><b>Writing Genres:</b></p> <p>Persuasive writing</p> <p>Instructional writing</p> <p>Newspaper</p> <p>Story writing</p>	<p><b>Welsh</b></p> <p>Gwyliau (Holidays)</p> <p>Hamdden (Leisure)</p>	
<b>Mathematics</b>	<p>6.7 - Fractions, Decimals and Percentages</p> <ul style="list-style-type: none"> <li>• Working with equivalences between simple fractions, decimals and percentages</li> <li>• Calculating decimal fraction equivalents for a simple fraction by considering fractions as divisions</li> <li>• Calculating decimal fraction equivalents for a simple fraction by considering fractions as divisions</li> <li>• Dividing proper fractions by whole numbers</li> </ul> <p>6.8 - Number Problems and Equations</p>			

	<ul style="list-style-type: none"> <li>• Finding possible combinations of two variables</li> <li>• Finding number pairs to satisfy equations in two unknowns</li> <li>• - Expressing missing numbers algebraically</li> </ul> <p>6.9 - Converting Measures</p> <ul style="list-style-type: none"> <li>• Converting between standard units of length, mass, volume and time</li> <li>• Solving problems involving converting between units of measure</li> <li>• Converting between miles and kilometres</li> </ul> <p>6.10 - Accuracy and Proportion</p> <ul style="list-style-type: none"> <li>• Using estimation to check answers</li> <li>• Finding solutions to stated levels of accuracy</li> <li>• Solving percentage problems including calculation and comparison</li> <li>• Solving problems using multiplicative reasoning</li> <li>• Solving problems involving unequal sharing and grouping</li> </ul>
<b>Expressive Arts</b>	<p><u>Dance</u></p> <ul style="list-style-type: none"> <li>• Choreograph a dance and work safely using a prop.</li> <li>• Lead a small group through a short warm-up routine.</li> <li>• Perform dances confidently and fluently with accuracy and good timing.</li> <li>• Refine the way I use actions, dynamics and relationships to represent ideas, emotions, feelings and characters.</li> <li>• Use appropriate language to evaluate and refine my own and others' work.</li> <li>• Use feedback provided to improve the quality of my work.</li> <li>• Work creatively and imaginatively on my own, with a partner and in a group to choreograph and structure dances.</li> </ul> <p><u>Digital media</u></p> <ul style="list-style-type: none"> <li>• Create a newspaper article.</li> <li>• Use the article to generate a report.</li> <li>• Present the news report using IT software and video editing.</li> </ul>
<b>Health and Well-being</b>	<ul style="list-style-type: none"> <li>• Reflect on how conflict impacts society and what can be learned to promote equality.</li> <li>• Learn about reasons for conflict at different levels.</li> <li>• Discuss ways in which conflict can be resolved at different levels.</li> </ul> <p><u>PE</u></p> <ul style="list-style-type: none"> <li>• Develop throwing and catching under pressure and apply these to a striking and fielding game.</li> <li>• Develop bowling under pressure whilst abiding by the rules of the game.</li> <li>• Strike a bowled ball with increasing consistency.</li> </ul>

	<ul style="list-style-type: none"> <li>• Develop fielding techniques and select the appropriate action for the situation.</li> <li>• Understand and apply tactics in a game.</li> <li>• Apply skills and knowledge to compete in a tournament.</li> </ul>
<b>Humanities</b>	<ul style="list-style-type: none"> <li>• Compare and contrast propaganda posters from different countries, identifying similarities and differences.</li> <li>• Analyse historical WW2 propaganda posters, discuss their purpose, and explain their intended message.</li> <li>• Design and present a poster, explaining choices of imagery, slogans, and colour.</li> <li>• Compare different perspectives (Wales and England) and create written reflections from different viewpoints in the form of a double bubble map.</li> <li>• Study apartheid laws and discuss their impact on daily life.</li> <li>• Write a diary entry from the perspective of someone living under apartheid.</li> <li>• Create a newspaper article reporting on Nelson Mandela's election.</li> <li>• Study a timeline of key events and discuss the causes in groups.</li> <li>• Design a digital poster promoting equality and justice.</li> </ul>
<b>Science and Technology</b>	<ul style="list-style-type: none"> <li>• Interpret data sets and graphs related to casualties and economic impacts.</li> <li>• Use graphic design software (e.g., Canva or Adobe Spark) to digitally create posters, incorporating user feedback to refine their designs.</li> <li>• Use spreadsheets (Excel) to calculate percentages and averages and create graphs visualising conflict-related statistics.</li> <li>• The Effect of Conflict on Soil Quality investigation.</li> <li>• The Effect of Explosions on Building Stability investigation.</li> </ul>
<b>PE Day</b>	Friday
<b>Proposed Educational Visits</b>	Cardiff Castle (Complete before Christmas) Cardiff City Stadium
<b>Class Mass/Liturgy</b> <i>(date/time subject to change)</i>	Class Mass – 16 <sup>th</sup> January
<b>Class Assembly</b> <i>(date/time subject to change)</i>	Holy week assemblies week beginning 6 <sup>th</sup> April 2025