



Termly Overview – Spring 2025

Dosbarth:

Main Context theme for the term	<p><i>Why are some people treated unfairly, and how does this affect their lives?</i></p> <p>In this unit, we will learn about how some people are treated unfairly because of rules, beliefs, or the way society is set up. We will look at real examples from history and today where people have not been given the same rights as others. We will also think about how the groups we are part of—like our families, schools, and communities—help shape our ideas and beliefs. By learning about fairness and equality, we can understand how to make the world a kinder and fairer place for everyone. Also, by developing the skills to resolve conflicts effectively, we can foster a peaceful, respectful, and resilient society.</p>			
Pairs of Virtues	1st Half Term – Grateful and Generous			
	2 nd Half Term – Attentive & Discerning			
Rights	<p>Jan</p> <p>Article 24: You have the right to food and water, and to see a doctor if you are unwell.</p>	<p>Feb</p> <p>Article 15: You have the right to meet with your friends and join groups and clubs.</p>	<p>Mar</p> <p>Articles 7: You have the right to a name and nationality.</p>	<p>Apr</p> <p>Article 24: You have the right to good quality health, to clean water and good quality food.</p>
Religion	<p>Branch 3 – Galilee to Jerusalem</p> <p>Branch 4 – Desert to Garden</p>			
LLC	<p>Shared Reading:</p> <p>Street Child by Berlie Doherty</p>	<p>Writing Genres:</p> <p>Discussion report</p> <p>Autobiography</p> <p>Information Writing</p> <p>Narrative Writing</p>	<p>Welsh</p> <p>Amser (Time)</p> <p>Dref (The Town)</p>	
Mathematics	<p>5.4 Addition and Subtraction</p> <p>Adding and subtracting numbers mentally</p> <p>Adding and subtracting using formal methods (more than 4 digits)</p> <p>Solving multi-step addition and subtraction problems.</p> <p>Solving problems with numbers up to three decimal places.</p> <p>5.5 Reflection and Translation</p> <p>Finding the position of a shape following a reflection or translation.</p> <p>5.6 Primes, Factors, Square and Cubes</p>			

	<p>Finding factor pairs, common factors and common multiples. Understanding prime factors and composite numbers. Determining whether a number is prime (up to 100) Recognising square and cube numbers. 5.7 Long Multiplication Multiplying and dividing mentally from known facts. Using long multiplication and other written methods.</p>
<p>Expressive Arts</p>	<p>Hockey: To use attacking skills to beat a defender. To send and receive under pressure. TO communicate with my teams, move into space and take the ball towards goals. To learn defensive techniques to gain possession. To apply rules, skills and principles to play in a tournament. Tag Rugby To apply throwing and catching skills to a game situation. To understand when to pass and when to run with the ball. To use a backwards pass effectively when attacking. To work as a team to stop the opposition from scoring, applying the offside rule. To use a dodge to create space and beat a defender. To apply rules and skills to take part in competitive games. Art:</p> <ul style="list-style-type: none"> • Learners will explore WWII’s impact on Cardiff Castle through expressive arts, using soft pastels to create war-inspired artwork. They will learn sketching, blending, layering, and stencilling techniques to depict the castle and reflect emotions linked to conflict and injustice. The lesson connects to history by discussing how coal and chalk, used in Victorian art, relate to pastels today. Through colour and shading, students will convey destruction, resilience, and hope. A final reflection will allow them to share their work and discuss how art tells stories. This activity develops creativity while deepening historical understanding through artistic expression.
<p>Health and Well-being</p>	<ul style="list-style-type: none"> • Explore how decisions made during the Civil Rights Movement shaped societies and inspired change. • Understand how figures like Martin Luther King Jr., Rosa Parks, and Betty Campbell made informed choices to challenge injustice. • Recognise how different groups in society (e.g., based on race, gender, and background) have faced discrimination. • Understand how values, attitudes, and identity are shaped by activism and social change. • Explore how communities, including those in Wales, were influenced by the global fight for civil rights. • Reflect on lessons from history and how they help us understand fairness and justice today. • Discuss how activism and leadership continue to shape our world.

Humanities	<ul style="list-style-type: none"> • To sequence key events of the Civil Rights Movement in chronological order to understand its process and impact. • To compare key events and figures of Civil Rights movement in the US with those from British and Welsh history. • To understand how the Civil Rights Movement influenced social justice in Wales and the UK. • To demonstrate empathy and understanding of Rosa Parks’ actions and their significance in the Civil Rights Movement. • To analyse Martin Luther King Jr’s “ I have a dream” speech to write a poem about Dreams. • To understand how art can represent emotions and historical struggles by using soft pastels, sketching, blending, and stencilling to create artwork inspired by Conflict. • To interpret and compare historical and contemporary data on voting rights to identify patterns of change. • To explain the roles of international organisation in supporting refugees. • To learn about influential figure and understand his role in dismantling apartheid. (Nelson Mandela’s life and achievements). • To evaluate the role of international efforts in promoting equality and ending injustice. • To understand the advantages and disadvantages of capitalism versus communism. (The Cold War). • To compare narratives to understand the diversity of opinions and experiences in the conflict. • To write creatively to empathise with and understand the human impact of the conflict.
Science and Technology	<ul style="list-style-type: none"> • Be able to use ICT to support communicating ideas (e.g.,CAD, Paint) • Be able to explain their design in writing. • To seek feedback on their design.
PE Day Wooded Area Day	Monday
Proposed Educational Visits	6-2-2025 (Pizza Express-high Street) Well-being 13-2-2025 Cardiff Castle (WWII)
Class Mass/Liturgy <i>(date/time subject to change)</i>	5 th March (Ash Wednesday) 27 th March Mass in Church 12 th June Class Mass
Class Assembly <i>(date/time subject to change)</i>	14 th May Class Assembly