



Main Theme/Context: Environment: Our Wonderful World! How can we protect it?

Autumn term 2024

Class: St Gwynno Sant - Mrs Houston and Miss Westgarth (Job Share)

<p>Religion</p> <ul style="list-style-type: none"> • Topic One: Creation and Covenant - Mrs Houston • Topic Two: Prophecy and Promise – Mrs Houston <p>Meditation: daily</p> <p>Examen: Monday and Friday – Mrs Houston and Miss Westgarth</p> <p>Assemblies: Mrs Houston</p> <p>Masses: Miss Westgarth</p> <p>Class worship: Mrs Houston and Miss Westgarth</p>	<p>Expressive Arts: Miss Westgarth</p> <p>Design Technology: Design a bug hotel/ Bee hotel</p> <p>Art: Environmental art looking at the work of Purple Sue and Perryn Bulter.</p>	<p>Health and Well-being / RSE – Miss Westgarth</p> <p>Scheme of work: Life to the full – a Catholic Programme called ‘Ten Ten’. These lessons will be taught by Ms. Westgarth.</p> <p>P4C: Topic – Environment</p> <p>PE: Fitness</p>
<p>Context: Our Wonderful World! How can we protect it?</p> <p>Mrs Houston is responsible for applying numeracy and literacy skills and humanities within this topic.</p> <p>Investigation on what actions we can take to protect our environment.</p> <p>Classification skills</p> <p>Map reading skills</p> <p>Coordinates. Compass direction</p> <p>Using keys to interpret and record information.</p> <p>Plotting graphs and analysing and drawing conclusions from data</p> <p>Story of the Lonely Penguin.</p> <p>Literacy texts to learn about how we can protect our environment.</p> <p>Investigating the work of environmental pioneers.</p> <p>Poetry on the environment and how we can protect it.</p>	<p>Language Literacy and Communication- English</p> <p>Writing Journey Mrs Houston</p> <p>The main text will be ‘The Iron Man’ by Ted Hughes. The writing being drawn from this stimulus includes:</p> <ul style="list-style-type: none"> • Descriptive writing • Creative writing • Analysing poetry • Book review • Newspaper articles • Letter writing • Comprehension • Writing from the point of view of a character <p>Spelling Common usage words: Mrs Houston</p> <p>Miss Westgarth Writing Journey:</p>	<p>Language Literacy and Communication- Welsh – Mrs Houston</p> <ul style="list-style-type: none"> - Gwersyllfa – Camping - Beth sy’n bod? Salwch – What’s the matter? Illness <p>Helpwr Heddiw: Mrs Houston and Miss Westgarth</p> <p>Helpwr Heddiw to take place daily to develop Welsh oracy skills.</p> <p>Reading and writing tasks to be based on the two topics above (in red)</p>

	<p>BUG CLUB (Reading): Ms Westgarth New Spelling Scheme of Work - Miss Westgarth.</p>	
<p><u>Mathematics and Numeracy: Mrs Houston</u> <u>Place Value</u></p> <ul style="list-style-type: none"> • Comparing numbers up to five digits • Ordering numbers according to size up to five digits • Being able to record numbers up to five digits as word and numerals. • To be able to identify the value of a number within a number up to five digits. • To be able to round numbers to the nearest 10 and the nearest hundred. Extend to 1000 if appropriate for some children. • To introduce decimals to two decimal places. • To introduce prime, odd and even numbers in relation to place value. • To apply learning in a reasoning / problem solving context. <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • To develop an excellent mental recall of multiplication facts to 10. • To be able to find the product of two numbers • To be able to apply x tables to calculate simple fractions and factors • Inverse operations • Square numbers • To apply learning in a reasoning / problem solving context. 	<p><u>Science and Technology: Miss Westgarth</u></p> <ul style="list-style-type: none"> • Ecosystems • Food chains • The human impact on ecosystems and the environment and the actions we can take to minimise it. • Scratch coding (ICT) • Micro: Bit; block coding <p><u>Mathematics: Shape, data and measure: Miss Westgarth</u></p> <ul style="list-style-type: none"> • Telling time to the nearest 5 minutes. • To measure using standard units of measure • Calculating with money • Properties of shapes • Reasoning and problem solving activities 	<p><u>Proposed Trips/Visitors: Our Wonderful World! How can we protect it?</u> Recycling Plant Field trip to the museum to participate in recycling workshops.</p>