



Termly Overview – Autumn 2024

Dosbarth: Dewi Sant

Main Context theme for the term	Environment			
Pairs of Virtues	1st Half Term – Curious and Active			
	2 nd Half Term – Intentional and Prophetic			
Rights	Sept Article 3: A right to be the best that you can be Article 28: A right to go to school	Oct Article 12: A right to speak and be listened to	Nov Articles 36 & 19: A right to not be harmed and to be looked after and kept safe	Dec Article 14: A right to follow your own Religion
Religion	Branch 1 – Creation and Covenant: God made us and the wonderful world. Branch 2 – Prophecy and promise: The Annunciation; The Nativity.			
LLC	Shared Reading: <i>Home</i> by Alex T. Smith <i>The Colour Monster</i> by Anna Llenas.	Writing Genres: Poetry Explanation text	Welsh: Colours, name, age, numbers.	
Mathematics	Understanding space and pattern. Subitizing, numerical mark-making, position and routes. Exploring size, weight and capacity.			
Expressive Arts	Exploring shape, line, colour and colour mixing. Exploring tools and resources. Responding to creative work.			
Health and Well-being	Recognising, naming and understanding some effects of feelings and emotions of self and others. Knowing how to stay safe, who can help us and how. Spatial awareness, using equipment safely, movement and travelling, collaboration.			
Humanities	Identifying and sharing information about the people that make a place special. Having an awareness of the immediate world around them. Knowing things about their own identity.			
Science and Technology	Exploring a range of technology. Exploring the environment. Learning to safely use tools such as cutlery, scissors. Following and creating patterns. Following sequences and instructions.			
PE Day	Thursday (kit to be brought in a separate bag).			

Wooded Area Day	Wednesday
Proposed Educational Visits	TBC
Class Mass/Liturgy <i>(date/time subject to change)</i>	23/10/24 2pm Harvest Assembly (whole school) Class Nativity (date TBC)
Class Assembly <i>(date/time subject to change)</i>	N/A