

Spring Term Curriculum Overview 2023
Teacher: Mrs Tuff **Progression Step: 2**

Main Theme: The Road to Extinction

Class: St Teilo – Progression Step 2 (Mrs Tuff)

<p><u>Religion</u> ‘Come and See’ is the teaching scheme used and is provided by the Archdiocese to ensure children have a wide breadth of knowledge on the Catholic beliefs and teachings. We will be covering three topics this term. <u>Topic 4: Journeys</u> <u>Topic 5: Listening and Sharing</u> <u>Topic 6: Giving all</u> Children will attend Mass in church, present a class Mass and an assembly to which parents will be invited. Parents and guardians will be notified on the class page ‘My Week’ of Dosbarth Teilo services.</p>	<p><u>Expressive Arts</u> Introduce work of Henri Rousseau. Skills: Watercolours, form and colour. Tribal Headdresses/recycled materials Music Composition: Composition, performance and evaluation of composition. Hymn Singing to compliment Masses, class assemblies and class worship. Welsh singing: performances for the Saint David’s Day Eisteddod</p>	<p><u>Health and Well-being</u> Scheme of work: Life to the full – a Catholic Programme called ‘Ten Ten’. Destruction of the rainforest and effects on indigenous people, plants, animals and world. <u>PE:</u> To be taught by <u>Ms Beynon</u> – PPA teacher. PC Cadwallader: Staying safe on line and Bullying and how to address these issues in daily life and where to seek guidance and help.</p>
<p><u>Context for Learning: The Road to Extinction</u> <u>Humanities:</u> Identify areas of the world containing rainforests. Use maps and atlases to locate rainforests. Describe the key aspects of a tropical climate. Compare the Amazon Rainforest with a forest in Wales Compare the lives of people in Wales with the lives of people in the Amazon Explain the effects humans are having on the Rainforests- pollution/climate change/deforestation</p>	<p><u>Language Literacy and Communication</u> <u>The Great Kapok Tree – Lynne Cherry</u> To retrieve information from non-fiction - To design a ‘great tree’ setting - To explore the structure of dilemma stories - To punctuate direct speech correctly - To use a range of speech verbs - To use adverbs in dialogue (higher group) - To identify persuasive devices - To use a dictionary to find definitions - To prepare a group performance - To plan a dilemma story - To edit and evaluate my writing - To use a thesaurus - To make choices about the presentation of my story <u>Over in the Jungle by Marianne Berkes</u> <u>Rainforest Animals by Paul Hess</u></p>	<p><u>Language Literacy and Communication- Welsh</u> Going to the Doctor How are you? Helpwr Heddiw to take place daily to develop Welsh oracy skills. Reading and writing tasks to be based on the two topics above (in red) <u>Saint David’s Day Competitions</u> Mass will take place in the morning followed by the Eisteddfod and the Bardic ceremony. Details TBA. <u>Internal competitions for all progression steps:</u> Oracy piece, Writing piece, studying and producing a piece of work on a modern day artists.</p>

Spring Term Curriculum Overview 2023
Teacher: Mrs Tuff **Progression Step: 2**

	<p>Adjectives, alliteration, awareness of audience, collaborative work, comparing poems, editing and checking work, evidence from text, expressive reading & writing, performance poetry, poem forms, poetry, poetry using imagery, presentation, research, rhyme, rhythm, senses, similes & metaphors, speaking and listening, syllables, themes, use ICT, use model for writing text</p> <p>The Shaman's Apprentice- Lynne Cherry Writing descriptions, improvising scenes</p> <p>Poetry for a change- A National Poetry Day anthology Compare poems, understand meanings, understand poetry structures, make comparisons</p>	<p>External competitions for all children will be communicated via teams.</p>
<p>Mathematics and Numeracy: Maths across the Curriculum: Draw comparisons between rainfall/temperature in the Amazon and Cardiff. Temperature; compass points (8)</p> <p>Mrs Tuff's Maths Class:</p> <p>Topics: Addition and Subtraction Calculating with money Properties of shape Multiplication and division Comparing Data</p>	<p>Science and Technology PC Cadwallader: Staying safe on line and Bullying and how to address these issues in daily life and where to seek guidance and help. Technology: Microbit: Algorithms Make flipgrids (Videos) to evaluate learning Use Microbit coding Link to Design Technology to make</p> <p>Science: The children will undertake a series of investigations during the second half of the spring term. They will develop the skills of identifying a success criteria for an investigation, to make predictions about the outcome of an investigation, how to conduct a fair test, to describe, their method, how they will record their results in charts, and a variety of graphs, to draw conclusions from their data. To explain what they have learned and to assess whether the success criteria for the investigation has been achieved. Investigating: Plants and Growth Describe the animals and plants living in the rainforest. Develop understanding of extinction and how animals and plants can survive Adaptations, The effects of pollution</p>	<p>Proposed Trips/Visitors Spectrum workshops PC Rhys Workshops World book day activities and workshops Anti-Racism Poster competition Mass of the Presentation Ash Wednesday Mass</p>