

Autumn Term Curriculum Overview
Teacher: Mrs Tuff Progression Step: 2

<p>Main Theme/Context: Wonder and Awe</p>		<p style="text-align: right;">Class: St Teilo</p>
<p><u>Religion</u></p> <ul style="list-style-type: none"> • Topic 1 – Homes • Topic 2 – Promises • Topic 3 – Visitors 	<p><u>Expressive Arts</u></p> <ul style="list-style-type: none"> • To create an i-movie trailer; to create footage based on their writing; to film and edit • Silhouettes: Landscapes • Use Google Classroom • Create a google docs presentation 	<p><u>Health and Well-being</u></p> <p>Scheme of work: Life to the full – a Catholic Programme called ‘Ten Ten’.</p> <p><u>PE:</u> Revision of basic fundamentals e.g. balance Gymnastics</p> <ul style="list-style-type: none"> • Apply the rules and tactics you have learnt to play in a football tournament.
<p><u>Humanities</u></p> <p>To make a study of another country; to compare similarities and differences to our country; to investigate a different culture – how its beliefs and actions shape their society.</p>	<p><u>Language Literacy and Communication- English</u></p> <p>What We’ll Build, Cindy, Ann and Bones and the Temple of Boom:</p> <ul style="list-style-type: none"> • Descriptive writing • Creative writing • Book review • Newspaper articles • Letter writing • Comprehension • Writing from the point of view of a character • Script writing 	<p><u>Language Literacy and Communication- Welsh</u></p> <p>Miss Beynon delivery of discreet welsh lessons</p> <ul style="list-style-type: none"> - Weather <p>Helpwr Heddiw to take place daily to develop Welsh oracy skills. Reading and writing tasks to be based on the two topics above</p>

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<u>Mathematics and Numeracy (Mrs Tuff's Maths Class)</u>	<u>Science and Technology</u>	<u>Proposed Trips/Visitors</u>
<p><u>Place Value</u></p> <ul style="list-style-type: none">• Comparing numbers• Ordering numbers up to 1000• Being able to record numbers as word and numerals.• To be able to identify the value of a number up to 1000.• To be able to round numbers to the nearest 10 and the nearest hundred.• To introduce decimals to two decimal places.• To introduce prime, odd and even numbers in relation to place value.• To apply learning in a reasoning / problem solving context. <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none">• To develop an excellent mental recall of multiplication facts to 10.• To be able to find the product of two numbers • To be able to apply x tables to calculate simple fractions and factors• Inverse operations• Square numbers• To apply learning in a reasoning / problem solving context. <p><u>Properties of shape</u></p> <ul style="list-style-type: none">• How many sides• How many lines of symmetry?• How many right angles• How many parallel lines <p><u>Perimeter and area</u></p> <ul style="list-style-type: none">• To be able to find the area of a rectangle or square using formula.• To be able to calculate area counting squares.• To apply learning in a reasoning / problem solving context.	<p><u>Let's investigate Biology</u></p> <p>Food chains Growing Plants</p> <p><u>Let's investigate Computation</u></p> <p><u>DCF/Computation</u></p> <p>Coding using teams – creating badges Microbit</p>	<p>Visit by PC Cadwallader online safety. Field trip to the museum to investigate Wales.</p>