

September	Article 3; You have the right to be the best you can be. Class charters- How can we be our best self in school. What can we do to keep everyone happy and safe?
October	Article 12: You have the right for your voice to be heard. <ul style="list-style-type: none"> - Developing pupil voice - Ideas of what children would like to learn implement or gathered by teachers. - Right Respecting Ambassadors- to write an acrostic for the word RIGHTS for the website/ newsletter
November	Article 19: You have the right to be safe. <ul style="list-style-type: none"> - Bonfire Night- staying safe- (video or poster to be made) - Anti-Bullying week - Write a poem or song to describe how you feel when you are safe and cared for.
December	Article 13: You have the right to your own religion. <ul style="list-style-type: none"> - Think of and draw a building that is important to you or make a sculpture of one of these buildings using things you can find around the house (old cereal boxes, empty toilet roll etc.). This could be a religious building like a church or a temple, or even a school or a library. Write a sentence or two about why this building is important to you. - Christmas and the opportunity to discuss other religious festivals and how we celebrate
January	Article 24: You have the right to food and water, and to see a doctor if you are ill. <ul style="list-style-type: none"> - Invent a recipe for a healthy snack. - (Fund raise for a country/ place that is lacking food water and medical care)
February	Article 15- You have the right to meet with your friends and join groups and clubs. Chinese New Year Valentine Day activities
March	Article 7- You have the right to a name and nationality. St. David's Day activities
April	Article 24- You have the right to good quality health, to clean water and good quality food. World Health Day Water Aid Activities
May	Article 28- You have the right to education. - What makes a great teacher?
June	Article 31- You have the right to relax and play Sports Day Health and Wellbeing week
July	Article 12- You have the right to be listened to and taken seriously To coincide perhaps with transition days pupils to feel like they are listened to with ideas for topics (KWL) My Day Friday

How can parents support what children are learning about rights at school?

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- Take the time to ask your child what he/she has learned recently regarding children's rights.
- Discuss the ideas learned in class, and try to think of examples from your own experiences, or from the media, of rights being respected or denied.
- Discuss how your child or your family can promote respect for rights, or help those whose rights have been violated.
- Ask your child's opinion on children's rights.

Some typical ways of using Rights Respecting language at home

Some typical ways of using Rights Respecting language at home.

- You have the right to play but you must respect the family's right to a tidy house and must tidy up your toys afterwards.
- You have the right to watch the TV but your right to be fed is more important right now and you need to turn the TV off.
- You have the right to an opinion and I will listen but you need to respect my right to express an opinion as well.
- You have the right to be healthy and my job is to make you healthy by giving you healthy foods
- You have the right to a clean world to live in and so does everyone else. Therefore you need to respect that right and put your rubbish in the bin.