

Autumn Term Curriculum Overview

Class: St Non

Teacher: Mrs Wheeler

Progression Step: 1

Main Theme/Context:

1 - My Rainbow of Friends

2 - Autumn/Celebrations

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| <p><u>Religion – Come and See</u></p> <ul style="list-style-type: none"> • Myself • Welcome • Birthday <p>Pairs of Virtues</p> <ul style="list-style-type: none"> • Compassionate and Loving • Faith Filled and Hopeful | <p><u>Expressive Arts</u></p> <ul style="list-style-type: none"> • Use a range of techniques and materials creatively to produce artwork • To use famous artists as inspiration for their own artwork – Yayoi Kusama, Mondrian, • To use body percussion • To copy simple rhythmic patterns • To sing simple songs and rhymes • To be part of a performance (Christmas) | <p><u>Health and Well-being</u></p> <ul style="list-style-type: none"> - Outdoor wooded area – to develop • Resilience • Confidence • Risk-taking • Ambitious play • Gross motor development • Collaboration - Making and maintaining friendships - Sharing and turn-taking - Recognising foods that are good for our bodies - Expressing our emotions - Developing skills through the outdoors |
| <p><u>Humanities</u></p> <ul style="list-style-type: none"> • Begin to express likes and dislikes • To talk about places that are familiar • To explore the natural world • To talk about things that have already happened to me – develop the awareness of “past” eg birthday celebrations • To begin to identify differences between us | <p><u>Language Literacy and Communication- English</u></p> <ul style="list-style-type: none"> • Listening and responding to a range of stories • Developing oracy – vocabulary, speaking in sentences, responding to questions • To make observations – find the “same”/matching pairs • Mark-making | <p><u>Language Literacy and Communication- Welsh</u></p> <ul style="list-style-type: none"> • To become familiar with simple classroom commands and phrases eg eisteddwch ar y carped os gwelwch yn dda, bore da. • To sing simple welsh songs • To be introduced to simple vocabulary eg colours, weather |

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| | <ul style="list-style-type: none"> • Developing finger strength and dexterity in preparation for writing – finger gym, scissor skills, tweezers, threading etc | |
| <p><u>Mathematics and Numeracy</u></p> <ul style="list-style-type: none"> • Recognising and identifying simple 2D shapes – circle, square, rectangle, triangle • Becoming aware of 3D shapes through play • Counting – counting songs and rhymes • Understand the vocabulary of measures – make direct comparisons eg biggest, smallest • Developing awareness of pattern • Sorting • Collecting simple data | <p><u>Science and Technology</u></p> <ul style="list-style-type: none"> • Simple properties of materials • The weather/seasons – changes • Cooking – changes in materials/ingredients though heating/cooling • Programming – directing remote controlled vehicles/beebots | <p>Visitors Teddy Bear Hospital</p> <hr/> <p>To develop the 4 core purposes through the curriculum in order to become:</p> <ul style="list-style-type: none"> • Ambitious, capable learners ready to learn throughout their lives. • Enterprising, creative contributors, ready to play a full part in life and work. • Ethical, informed citizens of Wales and the world. • Healthy, confident individuals, ready to lead fulfilling lives as valued members of society. |