



# St. Dwynwen

Mr Cobb



## Mathematics and Numeracy

# Mathematics and Numeracy

### Larger Numbers, Negative Numbers and Roman Numerals

- Comparing numbers to at least one million
- Rounding to the nearest 10,100, 1000, 10000 or 100000.
- Counting forwards or back wards in steps of powers of 10
- Interpreting negative numbers in context.
- Reading Roman numerals to 1000
- Solving number problems with numbers up to one million.

### Drawing, Measuring and Estimating angles

- Understanding degrees as a measure on angle.
- Drawing and measuring angles
- Identifying angles at a point, on a straight line or in a right angle.



## Mathematics and Numeracy

### Decimals, Equivalence and Rounding

- Reading and writing decimal numbers as fractions.
- Understanding thousandths
- Comparing numbers (up to 3 d.p.)
- Multiplying and dividing decimals by 10, 100 and 1000.
- Rounding to the nearest whole number or one decimal place.

### Addition and Subtraction

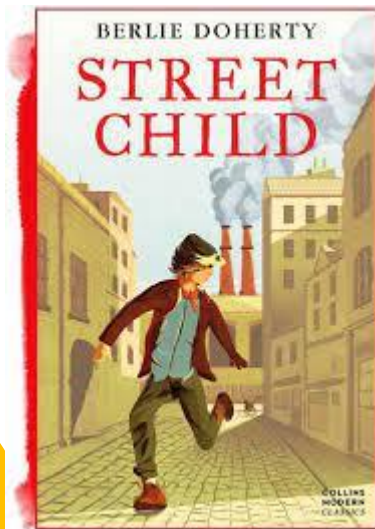
- Adding and subtracting numbers mentally
- Adding and subtracting using formal methods (more than 4 digits)
- Solving multi-step addition and subtraction problems
- Solving problems with numbers up to three decimal places.



## Street Child – Berlie Doherty

- Writing a biography about the author.
- Adjectives, adverbs and verbs/ Punctuation, capital letters and full stops.
- Simile, metaphor, and personification.
- Descriptive writing (Describing a character in the story).
- Comprehension.
- Conjunctions and adverbials.
- Rhetorical questions.
- Persuasive writing (features of persuasive writing)
- Diary writing (features of Dairy)
- Newspaper report (features of report writing)
- Past tense and past participle.
- Write a different ending to the story.

## Languages, Literacy and Communication





## Languages, Literacy and Communication

# Literacy, Language and Communication - Welsh / Cymraeg

Welsh as a second language now falls into this area of learning, Literacy, language and Communication.

The school uses the Welsh schemes of work provided by the authority.

It is our intention to go for the bronze award in this area of learning.

70% of time allocation for this subject is on oracy.

15% of time allocation for this subject is on reading.

15% of time allocation for this subject is on writing.

Helpwr Heddiw: ten minutes a day is allocated to developing oracy skills.



# Religion

## Come and See

- Come and See is being used across the school and is provided by the Archdiocese to ensure children have a wide breadth of knowledge on the Catholic beliefs and teachings and on Religion in general.
- We will be covering the 'Year 5' topics.
- Skills and ideas will be differentiated to guarantee every child will be able to access their learning.
- Topic 1 - Ourselves
- Topic 2 - Life Choices
- Topic 3 - Hope

# Humanities



## Humanities

- Research the history of Cardiff Bay.
- Coordinates of historical places in Cardiff Bay.
- Calculate distances from our school to Cardiff Bay.
- Bar chart/line graph showing the increase in population in Cardiff Bay during the industrial revolution.
- Compare the jobs poor people and rich people did during this time.
- Write a report on how the area has changed over time.
- Create a brochure to attract tourists to Cardiff Bay.



## Science and Technology.

# Science and Technology

## Let's investigate Computation

- Microsoft 'Unplugged' activities
- Micro-bit: MOVE mini project
- CREST wild creations project

## Lets investigate Light and Sound

- What is reflection?
- How does light travel?
- Can you see through it?



## Science and Technology.

# Science and Technology

## DCF

- Online Safety Activities
- How to stay safe on the internet?
- Cite sources when researching
- Create a collaborative project
- Use a range of software to select, produce and edit a range of multimedia components
- Use a range of spreadsheet formulae
- Coding - Algorithms
- Is it Cyberbullying?
- Curiosity Cap



# Expressive Arts

- Creative artwork representing Cardiff Bay
- Welsh artists Kyffin Williams and Willam Morris.
- Dance (part of PE)
- Acting out scenes from Street Child.
- End of year performance.

## Expressive Arts

### Dance

#### Themes - Dance by Chance and Rock 'N' Roll

- To create a dance using a random structure and perform the actions showing quality and control.
- To understand how changing dynamics changes the appearance of the performance.
- To understand and use relationships and space to change how a performance looks.
- To copy and repeat movements in the style of rock 'n' roll.
- To work with a partner to copy and repeat actions in time with the music.
- To work collaboratively with a group to choreograph a dance in the style of Rock 'n' Roll.



## Health and Well-being

# Health and Wellbeing

## TenTen

This scheme covers the Health and Well-Being area of learning (not including PE) and teaches children about themselves and their physical, mental, emotional and spiritual health.

We will be covering the 'Year 5' topics .

Skills and ideas will be differentiated to guarantee every child will be able to access their learning.

## GetSet4PE

Our PE topics for this Term are 'Cricket' and 'Dance'.

# Proposed Trips/ Visitors

- Cardiff Bay
- Crucial Crew
- Llangrannog/Manor Park





## General Information

PE Day	Friday
Homework Due Day	Wednesday
Homework Given Out Day	Friday
Spelling Test	Friday

Please ensure your child wears the appropriate clothes for PE otherwise there is a chance they may not be able to participate. If there are any issues with this, please contact Mr Cobb.



# Expectations

- Homework needs to be attempted by the children independently once the task has been explained to them by parents/carers. Children may require help, but they should be attempting it themselves first.
- Reading must be done every week. Reading books will be assigned on Bug Club, but children are also expected to read books of their choice.
- We expect children to be accessing Mathletics every week.
- We expect children to attend school in correct uniform and appropriate shoes.

# Key Dates

**Glamorgan Cricket** - Friday 10<sup>th</sup> November 2023

**Crucial Crew** - Tuesday 5<sup>th</sup> December 2023

**Class Mass** - Thursday 28<sup>th</sup> September 2023

**Christmas Mass (Year 6 to lead)** - Thursday 21<sup>st</sup> December 2023

**Class Assembly** - Tuesday 24<sup>th</sup> October 2023

**Visit to church** - Thursday 18<sup>th</sup> January 2023

**Parents evening** - Tuesday 7<sup>th</sup> and Wednesday 8<sup>th</sup> November 2023 - TBC

**Llangrannog** - Monday 11<sup>th</sup> March to Wednesday 13<sup>th</sup> March 2024

**October half term** - Monday 30<sup>th</sup> October 2023 to Friday 3<sup>rd</sup> November 2023

**Christmas** - Friday 22<sup>nd</sup> December 2023

# Y6 Transition

Cardiff Council Portal

Schools own application form

[Admissions - Corpus Christi Catholic High School](#)  
[corpuschristihs.co.uk](http://corpuschristihs.co.uk)

**IMPORTANT  
INFORMATION**

## School Website and Communication

Website - [www.stjosephsprm.cardiff.sch.uk](http://www.stjosephsprm.cardiff.sch.uk)

Twitter - @StJosephsRCPri2

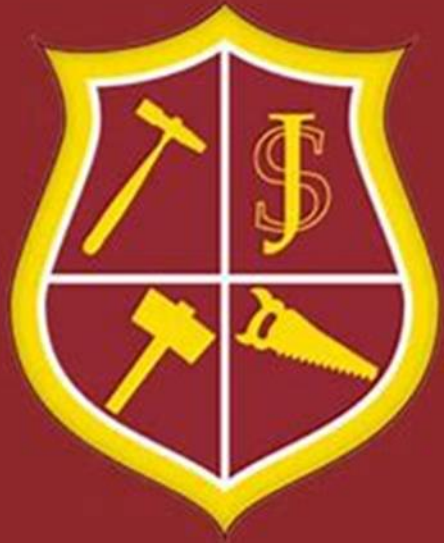
School Email - [stjosephsprm@cardiff.gov.uk](mailto:stjosephsprm@cardiff.gov.uk)

School Phone Number - 02920 621625

Class Dojo



**ClassDojo**



**Thank You  
For Attending!**

