

Topic Overview – 2023-2024

Class Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery St Non	My Rainbow of Friends	Celebrations	Tell me a Story	Where do we live?	If you go down in the woods	Twirly, whirly!
Big Question/s	What is a friend?	How do celebrations make us feel?	What are our favourite stories?	Why and how are places different?	What's in the woods?	Are there shapes and patterns in nature?
Driver AOLE/s	Health and Well-being	Humanities	LLC	Humanities	Science and Tech	Expressive Arts
Reception St David	Superheroes – People who help us Body parts Identifying technology around us	Mud, mess and mixtures Senses states of water	When I fall Asleep	Dragons, Castles and Fairy-tales	The Great Outdoors Minibeasts	Splash!
Big Question/s	Where do I belong? Who helps me?	How can mixtures change? What can I create?	What happens at night-time when I'm asleep? Investigating electricity and light (natural and man-made)	What is around me?	How are minibeasts different from us?	What makes a splash?
Driver AOLE/s	Health and Well-being Science and Tech	Expressive Arts	Science and Tech	LLC/ Humanities	Science and Tech Health and well being	Expressive Arts
Year 1/2 St Illtyd	Homes	Let's investigate Computation (M Tiny) and Sound	Where in the world? (a comparative cultural study)	Let's Investigate Water and space	We are what we eat?	Let's Investigate Magnetism Design and Engineering - cars
Big Question/s	How are homes different?	How can I change sounds?	Are all localities the same?		What food is best for my body?	What objects are magnetic? How do cars work?
Driver AOLE/s	Humanities	Science and Tech	Humanities	Science and Tech	Health and well-being	Science and Tech

Topic Overview – 2023-2024

			Expressive Arts			
Year 2/3 St Teilo	I love School!	Let's Investigate Biology! (food chains and plants)	Wild and Wonderful Wales	Let's Investigate – Physics Computation (forces – push and pull; friction; energy sources – sound)	I believe I can fly	Let's Investigate – Materials Let's Investigate design and engineering Food Tech and textiles
Big Question/s	Why is coming to school a rule? (law)	Who eats who? Do plants have legs?	Why is Wales important?	What is a force?	How has flight impacted our world?	How do I make a puppet?
Driver AOLE/s	Humanities Health and well-being	Science and Tech	Expressive Arts Humanities	Science and Tech	Humanities	Science and Tech Expressive Arts
Year 3 St Gwynno	Our precious world	Let's Investigate Biology! (food chains and plants)	Our Land of Wales	Sounds of Wales Computation (forces – push and pull; friction; energy sources – sound)	Oh, What a show!	Let's Investigate – Materials Let's Investigate design and engineering Food Tech and textiles
Big Question/s	Why and how should we protect the different lands of the earth?	Who eats who? Do plants have legs?	What makes Wales unique?	What is a force?	How can we entertain others?	How do I make a puppet? (sewing)
Driver AOLE/s	Humanities Science and Tech	Science and Tech	Expressive Arts Humanities	Science and Tech Expressive Arts	Expressive Arts	Science and Tech Expressive Arts
Year 4 St Cadoc	Plastic Fantastic!	Let's investigate - physics! Computation (electrical circuits)	A child of the 20's	The Iron Man Materials Design Engineering	Creative , healthy and enterprising	Let's Investigate – Biology! (senses, germs, major organs and digestive system; Teeth)

Topic Overview – 2023-2024

Big Question/s	Where does all the plastic go? (science buoyancy)	How do electrical circuits work?	Is being a child now better than being a child in the past?	DT – can I design a sculpture using wire?	How can we promote health and well-being in our community?	How does my body work?
Driver AOLE/s	Expressive Arts/Humanities	Science and Tech	Humanities	Expressive Arts Science and Tech	Health and Well-being Enterprise/business	Science and Tech
Year 5 St Tydfil	Cardiff Bay	Let’s investigate – Biology (genetics, reproductive system, skeletal, circulatory)	Young People Can Make a Difference!	Let’s Investigate - - Physics Computation (sound; light)	Crime Scene Investigation	Let’s Investigate – Materials Let’s Investigate design and engineering
Big Question/s	How has Cardiff Bay evolved over time?	Brilliant Bodies – how do they work?	What impact can we have on our world?	How do light and sound travel?		DT - Can I design using a digital platform? - statues
Driver AOLE/s	Humanities	Science and Tech		Science and Tech	Humanities	Science and Tech
Year 6 St Dwynwen	Cardiff Bay	Let’s investigate – Biology (genetics, reproductive system, circulatory)	Young People Can Make a Difference!	Let’s Investigate - - Physics Computation (sound; light)	Crime Scene Investigation	Let’s Investigate – Materials Let’s Investigate design and engineering
Big Question/s	How has Cardiff Bay evolved over time?	Brilliant Bodies – how do they work?	What impact can we have on our world?	How do light and sound travel?		DT - Can I design using a digital platform? - statues
Driver AOLE/s	Humanities Exp Arts	Science and Tech	Humanities	Science and Tech	Humanities	Science and Tech Exp Arts

Topic Overview – 2023-2024

Expressive arts

In addition to assemblies, Autumn and Summer productions etc, Expressive arts topics must be planned following the schemes of work in place. These can be as secondary driver AOLE - or a mini topic in themselves.

Summer Production – each class in Prog 3 have their own show in Summer Term and exploit Exp Arts skills (in place of 1st topic)

Science topics/Computation/Design Technology – Year group topics to be completed but the timing is left to the class teacher (might fit in with contexts rather than need to be a stand alone topic).

Computation, Design Tech and Science are the three elements that must be completed each year.

Science – on a two year cycle for split classes.