

Autumn Term Curriculum Overview
Teacher: Mr Cobb **Progression Step: 3**

<p style="text-align: center;">Main Theme/Context: Conflict</p> <p>Class: St Dwynwen (Mr Cobb)</p>		
<p><u>Religion</u></p> <ul style="list-style-type: none"> • Topic 1 – Loving • Topic 2 – Vocation & Commitment • Topic 3 – Expectations 	<p><u>Expressive Arts</u></p> <ul style="list-style-type: none"> • Creative artwork representing Ukrainian soldiers/refugees <p><u>Dance (Link to Health and Well-being)</u></p> <ul style="list-style-type: none"> • Copy and repeat a set dance phrase showing confidence in movements. • Work with others to explore and develop the dance idea. • Use changes in dynamics in response to the stimulus. • Demonstrate a sense of rhythm and energy when performing bhangra style motifs. • Perform a bhangra dance, showing an awareness of timing, formations and direction. • Select, order, structure and perform movements in a bhangra style, showing various group formations. 	<p><u>Health and Well-being</u></p> <p>Crucial Crew Trip (Year 6 Only)</p> <p><u>Football</u></p> <ul style="list-style-type: none"> • Dribble the ball under pressure. • Pass the ball accurately to help to maintain possession. • Use different turns to keep the ball away from defenders. • Develop defending skills to gain possession. • Develop goalkeeping skills to stop the opposition from scoring. • Apply the rules and tactics you have learnt to play in a football tournament.
<p><u>Humanities</u></p> <ul style="list-style-type: none"> • Research into why the war has started and what is happening. 	<p><u>Language Literacy and Communication- English</u></p> <p><u>RSPCA Animal Guides</u></p> <ul style="list-style-type: none"> • Persuasive Letter • Instructional Leaflet 	<p><u>Language Literacy and Communication- Welsh</u></p> <p><u>Trefnu Gweithgareddau (Arranging Activities)</u></p> <ul style="list-style-type: none"> • Beth Wyt Ti Eisiau Wneud? (drill) • Charades (cards)

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<ul style="list-style-type: none"> • Plot Ukraine's surrounding countries on a map. • Calculate distances refugees have travelled. • Bar chart showing amount refugees in different countries. • Calculate percentages of refugees in different countries • Create a pie chart using this data • Debate on whether countries should accept refugees. • Write a balanced argument about whether countries should accept refugees. • Write a diary entry as a refugee. • Create a double bubble map comparing to WWII. 	<p><u>The Boy at the Back of the Class - Onjali Q. Raúf</u></p> <ul style="list-style-type: none"> • Homophones • Explores appearance, belongings, and the perceptions of others. • Comprehension • Different viewpoints of the characters: the children and Mr Irons in chapter 7. • Apostrophes • Why is the rucksack so important to him? - Write a diary of the rucksack's journey. • Past tense and past participle • Newspaper Report <p><u>Welcome to Nowhere – Elizabeth Laird</u></p>	<ul style="list-style-type: none"> • Discussion script (writing frame) • Trefnu Trip i'r Sinema • Bubble Map • TV Weather Report • Y Tywydd • Diary Writing
<p><u>Mathematics and Numeracy (Mr Cobb's Maths Class)</u></p> <p><u>Place Value</u></p> <ul style="list-style-type: none"> • Comparing numbers up to ten million • Multiplying and dividing decimals by 10, 100 and 1000 (up to 3 d.p.) • Rounding whole numbers to an appropriate degree of accuracy • Using negative numbers in context <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Performing mental calculations with mixed operations 	<p><u>Science and Technology</u></p> <p><u>Let's investigate Computation</u></p> <p><u>Let's investigate Biology</u></p> <p><u>Circulatory system</u></p> <ul style="list-style-type: none"> • Describes the function of the circulatory system (heart and blood vessels), for example, transport of food, oxygen, and waste materials. 	<p><u>Proposed Trips/Visitors</u></p> <p>Cardiff Castle Crucial Crew (Year 6 only) WWII Visitor?</p>

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<ul style="list-style-type: none"> • Using long multiplication • Using formal written method for short division • Using formal written method for long division • Using written division methods including solutions up to 2 d.p. <p><u>Using Factors, Multiples and Primes to work with Fractions</u></p> <ul style="list-style-type: none"> • identifying common factors, common multiples and prime numbers • Comparing and ordering fractions • Using common factors and common multiples to find equivalent fractions • Adding and subtracting fractions (different denominators and mixed numbers) using equivalent fractions <p><u>Perimeter, Area and Volume</u></p> <ul style="list-style-type: none"> • Knowing that shapes can have the same area, but different perimeter or the same perimeter but different area • Knowing when to use a formula to find area or volume • Finding area of triangles and parallelograms • Working with volume of cubes and cuboids 	<ul style="list-style-type: none"> • Discusses the main preventable causes of heart disease or stroke, for example, obesity, lack of exercise, smoking and high (saturated) fat diet. <p><u>Reproductive System</u></p> <ul style="list-style-type: none"> • Describes the function of the reproductive system (penis, testes, sperm tube/duct, ovaries, egg tube/duct, uterus and vagina), for example, to make a baby. • Discusses some preventable causes of fertility problems, for example, alcohol misuse, anorexia and obesity. <p><u>DCF</u></p> <ul style="list-style-type: none"> • Online Safety • Positive and negative influences of technology • Cite sources when researching • Create a collaborative project • Use a range of software to select, produce and edit a range of multimedia components • Use a range of spreadsheet formulae • Coding – Algorithms 	
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