

Four Core Purposes



How can you you be ethically informed?	How can you be ambitious & capable?	How can you be healthy & confident?	How can you be enterprising & creative?
I take part in team activities and learn with other children outside of my friendship group.	I think of, and ask, many questions. The learning in class inspires and enthuses me.	I am very aware of many ways in which people can be unhealthy, including through smoking and poor diet.	I am able to use skills that I have learnt before.
When I give feedback, I am kind and show I care about the person's feelings.	I research independently.	I know what to do or say if I am faced with a dangerous or unhealthy	I can use Numeracy, Literacy and ICT skills within my topic work.
I recognise the signs that someone is	I give reasons for my answers.	situation, including e-Safety.	I am not afraid to 'have a go' and try new things.
unhappy. I try to help them by finding out what is wrong. I understand the differences and	I enjoy challenges within my learning. I am a resilient learner and able to motivate myself to complete the challenge.	I usually make good choices about my diet and take regular exercise in different places. I also limit the time I sit and watch TV or play on the	I am not disappointed if things do not turn out as planned.
challenges people face in school and around the world.	I can describe my thinking and learning and explain how I succeeded.	computer.	I recognise that I need to step out of my comfort zone to try things that are new and/or challenging.
I can give examples of things that damage the local environment and the	I act on feedback from adults or other	long periods. I do this even when I find things very difficult.	I am able to notice good skills in others
world.	pupils when we discuss my learning and next steps.	I know that I have a right to be happy	and use these to improve my work.
I can give a few examples of when I 'Reduce, Re-use and Recycle.'	Before new learning, I spend time reflecting on what I did previously.	and how I can get help if things are becoming difficult for me, both in and out of school.	I think carefully about doing things in unusual ways and have lots of ideas about this.
At home and school, I look after the environment.	I also do this with a partner/group.	I notice how others react when upset and I try to help.	I am happy if my learning is imaginative and different from others.
l respect other cultures.	I set myself challenging targets.	I can describe why the United Nations Rights of the Child are important.	I can work with others to develop successful business ideas. I am able to carry out market research and
		I know what to do if I am bullied or if I see someone else being bullied. When I see bullying, I always do the right thing.	investigate sales. I understand profit and loss.